HORT 608 PLANTS FOR LANDSCAPE DESIGN
Course Syllabus, Fall 2011

Instructor: Dr. Michael Aloysius Arnold (http://aggie-horticulture/faculty/arnold.html), HFSB 207, 979-845-1499, emergencies 979-690-0265
Lecture: HFSB 102, Monday and Wednesday, 12:40 PM - 1:30 PM (concurrent with HORT 306)
Recitation: HFSB 101 Friday 10:20 AM - 11:10 AM (graduate students only)
Laboratories: Section 501, to be arranged, contact the instructor prior to the course or at the first lecture.
Office Hours: Office hours for Dr. Arnold will be held for one hour each day from 11:00 AM - noon on Monday and 11:00 AM - noon on Wednesday, or by appointment (979-845-1499 or ma-arnold@tamu.edu). Office hours for the laboratory assistants will be announced during their first laboratory periods.

Course Description:

HORT 608. PLANTS FOR LANDSCAPE DESIGN. (3-2). Credit 4. II Identification and use of indigenous and introduced plants in landscape designs; plants for special uses in commercial and residential developments; emphasis on ornamental attributes, identification, cultural requirements, limitations and adaptability in urban and suburban environments for important taxa; discussion of current issues, research, and trends in selection, marketing, and utilization of plants for landscape design. Prerequisite: HORT 201 or BOTN 101 or approval of instructor, not open to students with previous credit for HORT 306.

Course Objectives: Students will be expected to develop competency and/or skills in the following areas:

(1) Identification of selected tree and shrub species on the basis of leaf, stem, fruit, flower, dormant twig, bark and whole plant characteristics.
(2) Ecological roles of plants in landscape environments.
(3) Basic knowledge of ornamental characteristics and environmental adaptability of important native and introduced plant species relating to their use in specific landscape situations.
(4) Correct usage of scientific names and terminology to describe plant taxa.
(5) Ability to obtain cultural and descriptive information on plant materials from literature and human resources.
(6) Develop a working knowledge of potential limitations and hazards associated with the use of certain plant species in the landscape.
(7) Demonstrate an awareness of the complexity of aesthetic, societal, ecological, ethical, and economic issues related to landscape plant utilization.
(8) Enhance communication skills via participation in small group issue-based discussions.
(9) Practice technical communication skills via writing of summaries of research based information on selected topics related to landscape plant utilization.

Overview of Course Structure:

The course will be taught as two lecture periods (Monday & Wednesday concurrent with HORT 306), one 2 hour laboratory period (arranged, corresponding to one of the HORT 306 Labs), and one 1 hour recitation period per week (graduate students only on Friday). Lecture topics will include: plant

taxonomy and morphology, effects of genotype, environment, and their interactions on landscape plant performance, utilization of trees and shrubs in landscapes. An emphasis will be placed on the aesthetic attributes, limitations to satisfactory landscape performance, and cultural conditions required of each plant taxon. Laboratory sections will be devoted to learning to identify live specimens of the dominant landscape plant taxa found in native Texas landscapes and important non-native taxa utilized in regional landscape designs. The recitation portion of the laboratories will consist of an overview followed by group discussions of research, educational, and popular press articles related to current issues, research, and trends in selection, marketing, and utilization of plants for landscape design. Each student will be responsible for summarizing and critiquing a published article or webpage for the weekly one page topic papers. Following an introduction to each topic by the instructor, a guest lecturer or other expert in the field, a student-led discussion of the topic will comprise the remainder of the recitation period. Topics will be predetermined to allow preparatory time by the students prior to the recitation.

Examination Procedures:

Course grade:

Each student's grade will be based on a total of 3000 points for the semester. A standard grading scale will be utilized. The tentative grading scale for the course is:

2700 (90%) to 3000 points (100%) = A
2400 (80%) to 2699 points (89%) = B
2100 (70%) to 2399 points (79%) = C
1800 (60%) to 2099 points (69%) = D
0 (0%) to 1799 points (<60%) = F

Point breakdown by grading testing instrument:

Instrument	Points	Approximate % course total
Lecture exam I	250	8.3 %
Lecture exam II	250	8.3 %
Lecture quizzes (10 quizzes)	200 (20 each)	6.7 %
Lecture final	500	16.7 %
Lecture subtotal	*1200*	*40.0 %*
Participation in discussion topics	300 (30 each)	10.0 %
Participation in the two field trips	300 (150 each)	10.0 %
Recitation subtotal	*600*	*20.0 %*
Laboratory quizzes (9 of 11 required)	900 (100 each)	30.0 %
Laboratory final	300	10.0 %
Laboratory subtotal	*1200*	*40.0 %*
Course total	*3000*	*100 %*

Grading Lecture Sessions:

1. Lecture Exams and Final:

Lecture exams will emphasize ornamental/horticultural information concerning plants' growth habit, ecological considerations, ornamental and cultural attributes, use as design components, origins, availability and commercial value of selected plant taxa in the landscape. Taxonomic classification of groups of plants and conceptual information regarding interactions among geography, global and local climatic conditions, prevalent weather patterns, and cultural practices that impact woody landscape selection and efficacy in regional landscapes will be emphasized. Lecture exams will encompass materials presented in lecture, reading assignments in the textbook and handouts and from the class website. Students are expected to have read the sections of the required text relating to the topics and taxa covered in lecture. Weekly plant lists will be provided as handouts in laboratories or lectures and posted on the class website (http://aggie-horticulture.tamu.edu/syllabi/206/home/frameset.htm). All taxa covered will be fair game for the lecture exams. Only the taxa specifically indicated for laboratories, consisting of about 15 to 20 taxa per list will be covered on laboratory identification quizzes. Laboratory quizzes are cumulative. Lecture exams will be cumulative, but emphasize the material covered since the previous exam. Lecture exams and the lecture final will consist of multiple choice, fill in the blank, lists of requested information for various landscape scenarios, true/false, matching, labeling, design suggestions and/or short essay questions. The lecture final will generally be more comprehensive in nature than the first two lecture exams. ***No cell phones, computers, translators, or other electronic devices are allowed during any lecture or lab examination or quiz. All work is expected to be independent, no group work is allowed unless expressly permitted by the instructor***.

Three lecture exams will be given on the tentative dates indicated below:

Exam 1 = 250 points. Monday October 3, 2011, in class.
Exam 2 = 250 points. Wednesday November 2, 2011, in class.
Final = 500 points. Monday December 12, 2011, 3:30 PM - 5:30 PM.

2. Lecture Quizzes and Take-Home Assignments:

Past tracking of students' attendance at lecture and their performance on exams consistently indicated that good attendance tended to equate with good exam scores. Hence, ten unannounced quizzes and / or short take-home assignments will be made at the instructor's discretion during the semester. Each quiz / assignment will be worth 20 points each (200 total points for the ten quiz / assignments) toward the final semester point total. Students must be present to take the quiz or personally hand in the assignment. Students must hand in their own assignments. Take-home assignments must be turned in at the beginning of the next lecture (or other date and time as specified by the instructor). **All assignments are to be done individually unless you are directed otherwise by the instructor**; any collaboration on said quizzes or assignments unless you are directed to do so by the instructor will constitute plagiarism. Students are expressly forbidden from copying any quiz or assignment handouts for use by other students; no student is permitted to obtain a take-home quiz or assignment for another student; if students do so it will constitute cheating. **Late quizzes and assignments will not be accepted.** Quizzes will be based on questions from the previous lectures, assigned readings, or students will be asked to apply acquired skills and knowledge in problem solving scenarios. Assignments will be made that will enhance information gathering skills, incorporate current events into the course, or integrate plant materials use with landscape / interiorscape design concepts. A medical excuse from TAMU student health services or a qualified

medical doctor, excused absence as defined in the TAMU student rules, or a university approved absence is required to avoid zero points on missed quizzes or assignments. Self explanatory excuses for illness are not accepted. **The excused absences must be on the official university list, not just a note from another instructor**. **Grading Recitation Sessions:**

1. Participation in Group Discussions:

Each student will be responsible for summarizing and critiquing a published article(s), website, or other reading assignment for the weekly topic. Students will be graded on the recitation section of the course based on their participation in the group and provision of a one page summary of their assigned article (30 points for each of 10 recitation topics during the semester, 300 total points). Alternative assignments such as small application projects from our discussions may be substituted by the instructor for the discussion papers occasionally. These "one-pagers" will be due at the time the topic is discussed. No late papers will be accepted, since the point is to encourage students to read the materials prior to the class discussion. Students need to put the summary in their own words. Any copying of other students' work, printed works or on-line materials will be considered plagiarism. All weekly papers are to be submitted in hard copy (paper form). Students agree to provide an electronic copy on disk or via email attachment immediately upon request.

2. Field Trips:

Two field trips will be organized for two Fridays in the semester. These field trips will be held to familiarize the students with examples of various applications of the plant materials studied during the semester in real world settings. The finalized dates for the field trips will be announced early in the semester to allow students to coordinate the dates with their other course responsibilities. If an unavoidable course conflict arises, the student is responsible for notifying the instructor well in advance of the date. In such case, a fully referenced term paper (12 pt double spaced text with no more than 1 inch margins) of at least 10 pages in length (not including the bibliography) on a suitable substitute topic will be assigned in place of the field trip and due prior to or upon the day of the field trip. In the case of illness, a medical doctor's excuse will be required by class the Monday following the field trip and the term paper will be due one week after the field trip. Participation in each field trip will count 150 points toward the final grade (300 points total for the two field trips).

Grading Laboratories:

1. Weekly Quizzes:

Eleven weekly plant identification quizzes will be given beginning the second full week of classes. Each quiz will be worth 100 points. The first nine quizzes are required. The remaining two quizzes are intended as make-ups for excused absences during the prior nine quizzes. In the event that a student has not had two or more excused absences from the first nine quizzes, that student may take one or both of the make-up quizzes and use them to replace their lowest respective scores on the first nine quizzes. Thus, each individual's best 9 quizzes (of 11 possible) will count toward the final grade. Unexcused absence during a quiz will result in zero points for that quiz. Excused absences as previously defined will be required to be presented to the course instructor (Dr. Arnold) within 24 hours of the quiz. If more than two excused absences are approved, the 900 point total for quizzes will be based on the average performance achieved on those quizzes that were taken. Prorated quiz grades will be assigned for students only if there have been three or four excused absences for laboratory quizzes. If more than four

excused or unexcused quizzes are missed, an incomplete may be assigned for the course at the instructor's discretion.

The first quiz will test your knowledge of the correct writing of scientific and common names of plants and identification of morphological traits of plants discussed in the initial laboratory and assigned lecture readings. Each of the succeeding quizzes will consist of 10 plants or cuttings (10 points per plant). Students will be expected to know the scientific (family, genus, specific epithet, and subtaxa if covered; 8 points) and common name (2 points) of each plant species (10 points total). Each misspelled word will count one point off. Leaving off appropriate punctuation (single quotes, hyphens, periods, etc.) counts as a spelling error. Quizzes will account for 900 total points toward the final grade.

Bonus plants may be added to quizzes at the discretion of the laboratory instructors. Bonus plants can only be used to increase students' quiz totals, not decrease them. *Note that the same plant taxa may occur more than once on a given quiz.* ***Quiz material is cumulative throughout the semester.*** In addition to the names of plants that we have formally covered in laboratories, bonus questions may include family names or the genus name for a closely related species to those that we have formally studied in laboratory.

Laboratories and quizzes will be held rain or shine, so dress appropriately and bring pencils (ink will run if wet). Cuttings and/or potted specimens of the species covered for the week will be placed in the temporary classroom at the TAMU Horticulture Gardens or in the greenhouse prior to the first laboratory each week. These specimens will be retained in the classroom or the greenhouse at the gardens for the remainder of the week and one additional week (assuming the specimens remain intact). After this time students will need to go to the greenhouse, nursery or landscape locations of the specimens to study them or access the plant images on the Plant Picture Pages section of the class website. Laboratory instructor's decisions on laboratory quizzes are final. Print legibly (print, no script), illegible answers count as incorrect answers.

Laboratory grading for scientific and common names on laboratory quizzes and lab final:
Each plant is worth 10 points, which are awarded as follows:

Straight species (or species type);

Aceraceae	*Acer rubrum*			Red Maple
1	4	3		2

Subspecies, variety, or forma of a species;

Bignoniaceae	*Chilopsis linearis* subsp. *arcuata*			West Texas Desert Willow
1	4	2	1	2
Malvaceae	*Malvaviscus arboreus* var. *mexicanus*			Giant Turk's Cap
1	4	2	1	2
Caprifoliaceae	*Viburnum plicatum* f. *tomentosum*			Doublefile Viburnum
1	4	2	1	2

Cultivar of a species;

Bignoniaceae	*Chilopsis linearis* 'Dark Storm'			Dark Storm Desert Willow
1	4	2	1	2

Cultivar of a subspecies, variety or forma;

Fabaceae	*Gleditsia triacanthos*	var.	*inermis*	'Skyline'	Skyline Thornless Common Honeylocust		
1	4	1		1	1		2

Common names must include all words in the common name in the correct order to receive credit for the common name.
One point will be deducted for each misspelled word, total points will not go below zero.
Leaving out the "×" on intergeneric hybrids, "×" on intrageneric hybrids, or single quotation marks on cultivars counts as a 1 point spelling error each.
Leaving out the subtaxa designations ("subsp.", "var.", or "f."), or indicating them improperly, counts as a 1 point spelling error.

2. Laboratory Final:

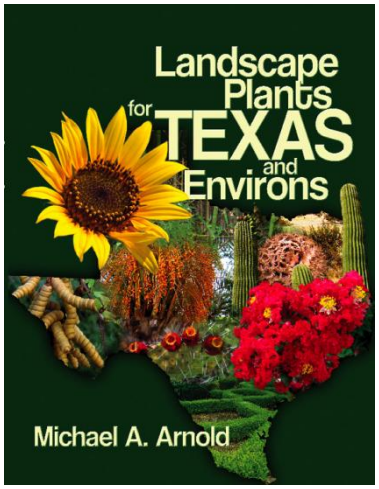
The lab final will each consist of 30 potted plants or cuttings, with each plant being graded as described on the quizzes. The lab final will contribute a total of 300 points toward the final grade. The lab midterm and lab final will be given during the regularly scheduled lab periods. Decisions on the lab midterm and lab final by the laboratory instructors are definitive. Be aware that the laboratory final will likely include a greater proportion of the plants from the last few plant lists than from the first ones as these latter lists contain the material that has not been as thoroughly tested at that time, however, the lab midterm and lab final are both comprehensive, covering any materials studied in lab to that point in the semester.

Makeup Policy:

Makeup examinations or quizzes (see quiz section) will be granted only for excused absences (TAMU student health services, excused absence as defined in the TAMU student rules, or a university approved absence, or verifiable medical doctor's excuse if the student is out of town). Two opportunities for make-up laboratory quizzes are provided during the laboratories. Additional opportunities for makeup quizzes will be granted only if more than two excused absences are documented for a given student. Any lecture exam, lecture final or laboratory final that is excused in advance by the instructor for a valid conflict, must be made up prior to the regularly scheduled examination. ***Makeups for lecture exams missed due to illness or other unforeseen circumstance deemed acceptable as an excuse by the instructor must be scheduled within twenty four hours of the originally scheduled exam time.*** Failure to contact the instructor (Dr. Arnold) within this twenty four hour period with a valid medical excuse will result in a zero for that examination.

Required Textbook:

Arnold, Michael A. 2008. *Landscape Plants for Texas and Environs, Third Edition.* Stipes Publishing L.L.C., Champaign, IL. p. 1334. ISBN 1-58874-746-8. (available at the University Bookstore on main campus, other local bookstores, or on the web at http://www.stipes.com/ or http://amazon.com/). Use of this textbook for HORT 608 has been approved by the Head of the Texas A&M University Department of Horticultural Sciences.



Supplementary study materials:

A copy of this syllabus, weekly updated grades, and other supplementary materials can be accessed on the course website, http://aggie-horticulture.tamu.edu/syllabi/608/index.html. Official revised plant lists will be posted on the HORT 608 class home page, these will be the official lists of plants covered during the semester. Adobe Acrobat files of the lecture PowerPoint presentations are available on the same web site. Color images and a synopsis of critical plant characteristics are available on the Plant Pictures Pages website (accessed through the class website) for most taxa. These taxa can be accessed via a searchable data base. One way that the plants can be accessed is by list (week) of coverage in HORT 608 on the search page. I will try to keep these updated during the semester. Any reading materials not in the textbook will be placed on the HORT 608 website or provided as handouts in lecture or recitation. A self test for morphology features covered on the first laboratory quiz is also included. Check out the class website for other study materials as the semester progresses. All materials in handouts or on the class websites carry the same copyright reservations as materials presented in the text and syllabus.

Laboratories:

Laboratories will be conducted as on-campus field trips during the laboratory time periods. We will walk to landscape locations of plant materials on or near the Texas A&M University campus. Labs will typically originate from the classrooms at the Texas A&M University Horticultural Gardens, but may also occasionally meet at the Floriculture Greenhouses on main campus, or the Horticulture/Forestry Sciences Building. Dress for mild hiking conditions (long pants, hiking boots or tennis shoes, and appropriate coats, gloves, raincoats, etc. for cool or wet weather and uneven terrain). Students will be notified of where the labs will meet in lecture, if no notification is given the labs will meet in the classroom at the Texas A&M University Horticultural Gardens. ***Laboratories will meet during the first week of classes.*** All work is expected to be independent.

A map to the Horticultural Gardens is available at:
http://aggie-horticulture.tamu.edu/greenhouse/hortgardens/directions.html

Attendance:

Attendance in both lecture and laboratory is mandatory. Due to the nature of the material, presentations and fresh plant samples, it is necessary for students to attend lectures and labs. Unexcused absences (as previously defined) during quizzes and exams will result in zeros for that quiz or exam. ***Students are expected to attend the laboratory section in which they are officially enrolled,*** unless prior permission is obtained from both the course instructor (Dr. Arnold) and the laboratory instructor(s) involved. See the sections on laboratory quizzes, lecture quizzes/assignments, and exam policies for information specific to attendance and these examination procedures.

Use of Electronic Devices in Lecture or Laboratory:

Cell phones should be turned off during lectures and laboratory periods. If a person's cell phone rings, they are expected to turn it off or leave. Text messaging during lectures, labs or examinations is prohibited. No electronic devices (laptop computers, palm pilots, raspberries, i-phones, translators, calculators, cell phones, etc.) may be used during any lectures sessions, exams, quizzes, or

laboratory quizzes unless specifically requested in advance by student services on the student's behalf or approved by the instructor. The single exception, will be that a camera is permitted to photograph the plants during laboratories, however, taping of lectures or labs is not permitted. Photographing of fellow students or the instructors is prohibited without their permission.

Cheating and Plagiarism:

"An Aggie Does Not Lie, Cheat or Steal or Tolerate Those Who Do." ***Cheating in <u>any</u> form during quizzes, take-home assignments, or exams, will result in a zero for that examination and possible other disciplinary actions per current TAMU Student Rules***. Students observed giving or receiving answers during a quiz, exam, or assignment will receive a zero on that examination instrument. In the event of a repeat offense, an F will be assigned for the course. Copying or plagiarism (including failure to cite sources) on the assignments will result in a zero for the assignment. ***Cheating and plagiarism defrauds the instructor and fellow students, is a violation of the TAMU honor code, and will not be tolerated.*** All infractions will be reported via the Aggie Honor Code system (http://www.tamu.edu/aggiehonor/) and may result in more severe disciplinary actions than outlined above. Resources for students to clarify what is cheating, plagiarism, and academic dishonesty can be accessed on the web at http://www.tamu.edu/aggiehonor/Student%20Resources/studentresources.html.

Suggested Inclusions from Speaker of the TAMU Faculty Senate:

Copyright / plagiarism statement:

"The handouts used in this course are copyrighted. By "handouts", I mean all materials generated for this class, which include but are not limited to syllabi, quizzes, exams, lab problems, in-class materials, review sheets, websites and additional problem sets. Because these materials are copyrighted, you do not have the right to copy the handouts, unless I expressly grant permission.

As commonly defined, plagiarism consists of passing off as one's own the ideas, words, writings, etc., which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have the permission of that person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated.

If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Student Rules, under the section "Scholastic Dishonesty"".

Americans With Disabilities Act (ADA) Policy Statement:

"The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, services for students with disabilities in Room 126 of the Koldus Building, or call 845-1637."

Study Hints For HORT 608:

- Learn to identify approximately 20 species covered each week within the week that they are covered. This will not only enhance performance on lab quizzes, but reinforce the lectures with the identification features of each species.
- Copies of lecture PowerPoint slides (Adobe Acrobat format) will be available on the course website along with the course syllabus. Other plant materials information is also available on the Plant

Picture Pages. These images are large enough to print out as study aids or to blow up to full screen size for easy viewing.

- Go back and review what the twigs of deciduous plants look like after they loose their leaves in the fall or as the leaves expand in the spring.
- Make flash cards with the species' common name and identification features on one side and the scientific name on the other side to aid identification skills and to learn the correct spelling of scientific and common names. Common names account for only 20% of the identification points for a given taxon on laboratory quizzes and the lab final. Also, all lecture quizzes, lecture exams, and the lecture final refer to plants by their scientific names, hence learning only common names will likely result in failure of the course.
- Pay attention to family names, they are often clues to distinguishing among broad categories of species and provide hints on ecological requirements of unfamiliar taxa. It pays to learn the family names.
- Make lists of species with similar cultural, ornamental, ecological, and identification characteristics.
- Organize a study group. Students who participate in study groups and routinely attend lectures and labs consistently earn better grades.
- Study the specimens provided in the laboratories in a timely manner. Fresh specimens can deteriorate rapidly in hot weather (this can be a particular problem early in the fall semester or late in the spring).
- Do not wait till the last minute to study. The course contains much information and the plants take time to learn. It can be likened to learning a foreign language, if you keep up it is easy, if you once fall behind it is very difficult.
- There is a great deal of information to learn about the individual taxa in addition to the general concepts. Learning this detailed information is critical to proper use of the plants in landscape designs, however, it is often useful to think about what are the general characteristics or requirements for the majority of trees and shrubs. Then emphasis studying how an individual taxon differs from the "typical shrub or tree". For instance, most trees and shrubs will grow well in a moist well drained slightly acidic fertile soil. Now for instance with most *Rhododendron spp*., one must have moist well drained acidic soils or they develop micronutrient deficiencies, hence they have an absolute requirement rather than being adapted to a broader range of soil conditions. Conversely, with Texas Mountain Laurel, *Sophora secundiflora*, plants have a tolerance for alkaline soils, but will also work on the more ideal soils which *Rhododendron spp*. inhabit. This tolerance to a particularly challenging soil condition would be important to remember. Similar typical versus atypical traits and responses can be envisioned for other plant characteristics. Essentially, remember what makes a given taxon unique, either good or bad, plus or minus in use or adaptation.
- Spend time outside the lab and lecture periods studying the plants, it takes time, there is no substitute for hard work! It is expected that students will spend two to three hours outside of class or lab for each hour spent in lecture or lab. The garden classroom and greenhouse are open weekdays from approximately 8:00 AM to approximately 5:00 PM. Please keep in mind that specimens will be cleared out for room cleaning and returned to the greenhouse, nursery, or storage cooler Friday afternoon so that they will be in good shape for Monday morning. Students are welcome in the lab any time during normal operating hours that there is not a formal laboratory session underway in the room. The outdoor plantings at the TAMU Horticulture Gardens are open seven days a week, 365 days a year, during daylight hours.

Bonus Point Opportunities:

- See opportunities as described under quizzes and attendance sections.
- Bonus questions may be included on some exams.
- Plant Materials Games will be held during one or more lecture periods. Participating individuals will receive bonus points.
- Weekly mystery plants are sometimes offered.
- Attendance at select Horticulture Departmental seminars (only those announced as eligible for bonus points) may earn bonus points.
- Students must be present, whether an absence is excused or not, to receive credit for bonus points. These are meant to be an extra incentive to students who are actually in attendance and are not a part of the required examinations for the course.
- Bonus points during lecture and laboratory often total 5 to 10% of the total points for the course. This means there is a potential for a built in 5 to 10% curve that can be earned throughout the semester. These points are only available to those in attendance during that period, regardless of if it is an excused absence or not. Bonus points must be earned and are another mechanism to encourage attendance and participation.

Extra Credit Work:

- ***Extra credit work will <u>not</u> be assigned, put your efforts into the assigned work.***

----------Detach this page and return to the instructor ----------

Lecture Quiz 1
Acknowledgment of the terms of this class as stated in the above syllabus

I, the undersigned, acknowledge that I have read and understand the terms of this HORT 608 course syllabus (as stated in the preceding syllabus) and that I agree to abide by the terms of this syllabus. All terms of this syllabus are subordinate to published TAMU policies and all federal, state, and local laws and ordinances. Subordination of one or more clauses in this syllabus does not render the remaining clauses unenforceable.

Print your name: _____

Sign your name: _____ Date _____

HORT 608
Permission to Post Grades, Fall 2011
(optional)

If you wish to have your grades posted on the class website for HORT 608 using a code you provide, then please sign the release below and provide a code. If you do not provide a code or do not sign for permission, your grades will not be posted.

I wish to have my grades posted on the HORT 608 class website during Fall Semester 2011 using the following (minimum of five digits/letters) code I have provided.

Print your Name: _____

Sign your Name: _____

Code to use when posting my grade:
(choose any combination of five letters and/or numbers, please avoid using your student ID, social security numbers, or other numbers that would personally identify you to others).

My Code is : _____